



INTRODUCTION

Children thrive in structured, fun, and engaging movement sessions designed specifically for early development. We create a safe learning environment that builds confidence, coordination, and self-esteem through guided play and age-appropriate sport exposure. Our programmes prepare learners to participate confidently and competently in sport throughout their primary school years and beyond.

VISION

To provide fun, safe, and age-appropriate movement programmes that build confidence, develop motor skills, and support schools in delivering high-quality early physical education and sport.

MISSION

To inspire confident, active learners by delivering structured movement and early sports development programmes that support lifelong participation in physical activity

We aim to:

- Build confidence through joyful movement
- Develop essential motor and coordination skills
- Create positive early sport experiences
- Support schools with professional, reliable programme delivery
- Lay the foundation for lifelong physical activity and sport participation





WHY MOVEMENT MATTERS IN EARLY CHILDHOOD



THE EARLY YEARS ARE CRITICAL FOR PHYSICAL AND COGNITIVE DEVELOPMENT.

Through structured movement programmes, children:

- Develop balance, coordination, and body awareness
- Improve listening and concentration skills
- Build confidence and independence
- Strengthen social and teamwork skills
- Establish healthy lifelong habits

At Play-For-All, we believe movement is the foundation of confidence and learning.

HOW OUR LESSONS WORK



WE RECOMMEND THE FOLLOWING:

- Two sessions per week: Provides regular engagement and helps children build routine, confidence, and skill through repetition.
- 30–40 minute lessons: Age-appropriate, engaging sessions that balance movement, play, and focused activities without overwhelming attention spans.
- Term-based programme: A structured curriculum that progresses over time, allowing children to develop physically, socially, and emotionally.

Overall, the approach combines consistent scheduling, purposeful play, and gradual skill development to create a well-rounded learning experience.



The Play for All programme offers a well-balanced approach that combines consistency, age-appropriate engagement, and structured progression. By delivering regular, short sessions within a term-based framework, it creates an environment where children can learn through play while steadily developing their physical skills, confidence, and social abilities. The result is a programme that is both enjoyable and purposeful, supporting holistic growth over time.



OUR COACHES

Play-For-All coaches are carefully handpicked to ensure professional, safe and structured sports development.

WHAT WE BRING TO THE TABLE

- ☐ Minimum 3+years coaching experience
- ☐ Relevant sport-specific qualifications
- ☐ First Aid Certified
- ☐ Knowledge of injury prevention & safe training practices
- ☐ Experience working with all school-age groups
- ☐ Strong focus on discipline, teamwork & character development
- ☐ Child protection compliant

We don't just run sport sessions, we build confident, capable learners through structured coaching and positive mentorship.





THE AIM OF OUR PROGRAMS

Specific School Requirements

We recognize that each school has unique requirements. Play-For-All offers a range of flexible lesson plans and pricing packages. Play-For-all will work with your school to assess your specific requirements, and will design a tailored package to meet both your school's needs and budget.

Play-For-All Coaches: Play-for-all provides professional sport instruction, taught by specialist coaches to complement your school's regular curriculum.

Play-For-All Report and Assessment: Play-for-all coaches are proud to comply with Professional Standards of teaching. Assessment is an important component of teaching and our coaches are trained rigorously in this aspect. Informal assessment occurs continuously during every lesson as the coach is always tracking and evaluating the individual progress of every class member. Formal assessment occurs at least twice a year. A selection of skills is evaluated in order to give parents and teachers an overview of overall progress. Feedback about personal development is also provided.



PLAY-FOR- ALL CURRICULUM

Designed for You

The Play-For-All curriculum is designed to complement an existing school's gross motor and sports program.

Structured Lesson Plans

Play-For-All has developed lesson plans in consultation with leading child and education specialists.

For Every Child!

Play-For-All provides all of the children in your school with a springboard into future team participation.

For the Long-Term

The Play-For-All programs follows the guidelines of the long-term athlete development framework.





WHERE CAN WE ADD VALUE?



PARTNERING WITH PLAY-FOR-ALL OFFERS THE FOLLOWING BENEFITS:

Partnering with us:

- Enhances your school's programme offering
- Reduces pressure on teachers
- Ensures consistent, professional movement delivery
- Improves learner confidence and participation
- Strengthens your school's reputation with parents

We become your movement and sports partner — not just a service provider.



PLAY-FOR-ALL IS COMMITTED TO ENSURING A SAFE, STRUCTURED, AND PROFESSIONAL ENVIRONMENT FOR ALL LEARNERS.

OUR APPROACH INCLUDES:

- Adherence to child protection policies
- Structured supervision during sessions
- Injury prevention protocols
- Proper warm-up and cool down procedures
- Equipment management and safety checks

ALL SESSIONS ARE FUN - BUT ALWAYS
STRUCTURED AND SAFE

SAFETY & STANDARDS





IMPLEMENTATION APPROACH

HOW WE WORK

1. Consultation with school leadership
2. Assessment of facilities & age groups
3. Customised programme design
4. Structured weekly schedule
5. Ongoing feedback & communication



SIMPLE. PROFESSIONAL. COLLABORATIVE.



PLAY-FOR-ALL PROPOSES A COLLABORATIVE DISCUSSION REGARDING PRICING IN ORDER TO TAILOR THE STRUCTURE ACCORDING TO:

- Number of learners involved
- Frequency of sessions
- Scope of services required

We can offer pricing per learner, per class and can also offer termly packages.

Our goal is to establish a mutually beneficial and sustainable partnership that aligns with the school's budget and strategic objectives.



A formal **ServiceLevelAgreement(SLA)** will be drafted in partnership with the school to clearly outline responsibilities , schedules ,safety-protocols, communication, and expectations.

PRICING



THANK YOU

We look forward to the
opportunity to
meaningfully contribute to
the growth and excellence
of your schools sporting
environmen.



GET IN TOUCH



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